

Rules, Expectations, & Glassroom Policies

Class Material

• Come prepared with your notebook, planner, CHARGED laptop, and writing utensils.

· Bring headphones everyday.

• Laptops will be used nearly every day so make sure it is charged and working properly.

• Lacking access to a computer is not an excuse for incomplete/missing work.

• Classrooms on campus can be cold make sure to dress appropriately by wearing layers.

Late Work

• 1 week late: Max score of 80%

- · 2 weeks late: Max score of 30%
- No assignment will be accepted more than two weeks after the original
- deadline • No late assignment will be accepted the
- last week of the cycle • Late work must be submitted in the

original location AND an email must be sent to Mr. Morin in order to get the grade.

الم No email, no grade!

Extre Gredit

Extra credit opportunities will be posted on Canvas when they arise. DO NOT ask for it!

Retakes

Formative assessments and written assignments:

Re-takes must be submitted one week before the end of the cycle and an email must be sent to Mr. Morin in order to take advantage of this opportunity.

> Due to the nature of simulations being collaborative, simulation grades cannot be changed nor be re-taken. Students may schedule an appointment with Mr. Morin during tutorials to learn how they could improve in the next simulation.

Late work will be entered in the gradebook when I get to it. DO NOT repeatedly ask me to enter it 5 minutes after you turn it in.

Ethics & Violations of Academic Integrity

 Students are expected to understand, and adhere to, the school's academic integrity policy.

• Penalties for violating the policy can include failure of the assignment, failure of the course, or other penalties as determined by the school.

• For more information about academic integrity please consult the HAIS Student tandbook.

Absences

•Students must contact Mr. Morin for information about the day's assignments and/or lecture notes.

• If work was due the day you were gone, it is STILL due THAT DAY unless you communicated to Mr. Morin and received a different response.



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Formative Assessment: Assess ONE skill or concept to see knowledge being FORMed.

Summative Assessment: Assess MULTIPLE skills or concepts to SUMMarize knowledge learned.

Professionalism: Reflects student's mastery of soft skills needed for future careers.

1. Not all assignments will be graded for accuracy. Some will be used for student learning, practice, and opportunities for growth.

2. Students will have two graded assignments each week - these can be in any grading category.

Disclaimer: This syllabus can be changed throughout the year

